

**GOVERNMENT DEGREE COLLEGE
PADERU, ALLURI SITARAMA RAJU DIST-531024.**



COMMUNITY SERVICE PROJECT

2022 - 2023

వైకుంఠ
డిగ్రీ కళ్యాణం
వాంఛన

శ్రీ సేవో సేవో సేవో

Community Service project

Department of Telugu

MENTOR NAME : Ms. RADHA KUMARI MADAM GARU

STUDENT NAME : ROBBA. POORNA CHANDRUDU

CLASS : 2ND YEAR B.A SPECIAL TELUGU

ROLL NO : 121125301138

Regd. No. : _____

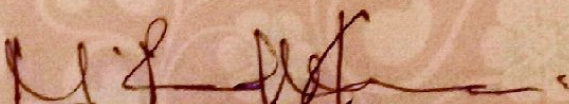
Certificate

*Certified that this is bonafide Record of Pracical
work done by Mr. / Kumari ROBBA POORNA*

CHANDRUDU

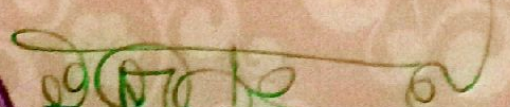
*of 2ND YEAR Class in B.A SPECIAL TELUGU Laboratories of
GOVT. DEGREE COLLEGE College during the years*

No. of Experiments done and certified _____


D. Sumita Devi
Lecturer In-Charge

Date




Head of the Department

ಗೊಮಿಣ ಮುನ್ಯ ಪುಂಡರೀಕ ಭಾಷ
ಮರಿಯ

ಸಂಸಭೆ ಪಾಠ್ಯಾನು

INDEX (पत्रिका)

- ① => Acknowledgement
- ② => Introduction
- ③ => soci-economic - survey
- ④ => Questionnaire
- ⑤ => log book
- ⑥ => Analysis
- ⑦ => conclusion
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- ⑨ => Album

Questions (ಪ್ರಶ್ನೆಗಳೆ)

- 1) ಮನ ಸ್ರಮಣಾ ಮನ್ಯ ಭಾಷ್ಯ ಎಕೂಬಗಾ ಮೂರ್ತುರೈ-
ಅನುಗೂ (ಅಥಾ) ಅಲಿಸು ಭಾಷ್ಯ ಎಕೂಬಗಾ ಮೂರ್ತುರೈಯ್ಯಾಂ?
- 2) ಮನ ಸ್ರಮಣಾ ಪ್ರಾಂತ್ಯ ಸಂಸಚ್ಚಿ ವರಣಾಪಿ ವರಿಯೆನಾಳು,
ಪಿಳ್ಳಿಲು ಪಿಸ್ತುನುಗೂ?
- 3) ಮನ ಸ್ರಮಣಾ ಪ್ರಾಂತ್ಯದಿ ಪಿಸಿ ನಾಟು ವೈದ್ಯಾಲು ಇಷ್ಟಮಿ
ವರತು ಪಿಸ್ತುನುಗೂ ಲೇವಾ?
- 4) ಪಾವು ಕಾಟುತು ಇಷ್ಟತು ವರತು ವಿಶ್ವೇನಾ ನಾಟು
ಯಯಲು ಕೂಗಯಾಂ ಲೇವಾ?
- 5) ಮನ ಸ್ರಮಣಾ ಪಾವು ವರಣಾ ಮು ಅನುಲಯಾ
ವಿಷುಲೇ?
- 6) ಅಲಾಗಿ ಮನ ಸ್ರಮಣಾ ಎರಣಮಾಣಿ ವ್ಯವಸಾಯಾ
ಪಿಸ್ತುನುಗೂ. ಯುಚ್ಚಿಯ್ತಿನ ವಾಟುಲು ವೀವಾ?
- 7) ಮನ ಸ್ರಮಣಾ ಪಿಳ್ಳಿಲು ಹರಗಿ ಸಂವಯಾಳಾ ಪ್ರಾಂತ್ಯ
ನಾಣುತು ವೆಟ್ಟುಕೂಟುನುಗೂ ಲೇವಾ ಮೆವಾರಯಾಲು ಪಿಟ್ಟು
ಕೂಟುನುಗೂ?
- 8) ಮನ ಪ್ರಾಣೇಯಾ ವಿವಿ ಸಂವಯಾಳಾ ಧರಣಿ ಸ್ವಚ್ಚೇನಾ
ಪಿಸ್ತುನುಗೂ?

GOVT. DEGREE COLLEGE, PADERU

COMMUNITY SERVICE PROJECT

LOG BOOK

Name of the Student

R. POORNA CHANDRUDU

Group

2ND B.A SPECIAL TELUGU.

Registration Number

121125301138

Date & Day	Activity Done	Signature of the Student
05/09/22	పాఠశాల గ్రంథాలయం అందుకుంటే ఇంకా, నేర్పడే అంకం పంపించాలి కూడగా ఆదికా కేంద్రాన్ని.	R.poorna Chandrudu.
05/09/22	అనుభవం అంకం పంపించాలి కూడగా, వాటిని అందజేసి, అంకం కేంద్రం అంకం ఆదికా కేంద్రం పంపించాలి.	R.poorna Chandrudu.
11/9/22	అనుభవం పాఠశాల అనుభవం కేంద్రం, అంకం, నేర్పడే పాఠశాల అంకం అంకం ఆదికా కేంద్రం పంపించాలి.	R.poorna Chandrudu.
11/9/22	అనుభవం అంకం పంపించాలి, కేంద్రం వాటిని అంకం, అంకం కూడగా ఆదికా కేంద్రం.	R.poorna Chandrudu.

(Handwritten Signature)

Signature of the Mentor

Name of the Student

R. POORNA CHANDRUDU

Group

2ND B.A SPECIAL TELUGU

Registration Number

121125301138

Date & Day	Activity Done	Signature of the Student
12/9/22	<p>గ్రామాలలో వ్యూహిక పాఠశాలలు పాఠశాల పాఠశాల, పాఠశాల పాఠశాల గురించి అధికారి లేఖను కుప్పాను.</p>	<p>R. poorna Chandrudu</p>
12/9/22	<p>అధ్యక్షులకు అనుబంధం అధ్యక్షుల అనుబంధం వివరాలు అనుబంధం అధికారి లేఖను - కుప్పాను.</p>	<p>R. poorna Chandrudu</p>
19/9/22	<p>గ్రామాలలో వివిధ పాఠశాలలు పాఠశాల పాఠశాల పాఠశాల. అం అనుబంధం కార్య కేంద్రం గురించి అధికారి లేఖను కుప్పాను.</p>	<p>R. poorna Chandrudu.</p>
19/9/22	<p>గ్రామాలలో పాఠశాలలు లేక అంబు పాఠశాల పాఠశాల పాఠశాల, అంబు కార్య కేంద్రం అధికారి లేఖను కుప్పాను.</p>	<p>R. poorna Chandrudu</p>

[Handwritten Signature]

D. S. S. S.
 Signature of the Mentor

* ಮೂಲಕರ್ಮಗಳ ಮೂಲಕರ್ಮಗಳ ಪಟ್ಟಿ :

- ಮೂಲಕರ್ಮಗಳ ಮೂಲಕರ್ಮಗಳ (ಮೂಲಕರ್ಮಗಳ ಮೂಲಕರ್ಮಗಳ ಪಟ್ಟಿ)
 1. ಅಲಂಕಾರ, ಭೂಮಿ, ಅಲಂಕಾರ ಬರಹಗಳ ಪಟ್ಟಿ, ಅಲಂಕಾರಗಳ ಪಟ್ಟಿ ಇವು ಈ ಮೂಲಕರ್ಮಗಳ ಪಟ್ಟಿಯ ಮೂಲಕರ್ಮಗಳಾಗಿವೆ.

ಕ್ರ. ಸಂಖ್ಯೆ	ಅಲಂಕಾರ	ಬರಹ	ಅಲಂಕಾರಗಳ ಪಟ್ಟಿ
1	ಅಲಂಕಾರ	ಅಲಂಕಾರ	ಅಲಂಕಾರ
2	ಭೂಮಿ	ಭೂಮಿ	ಭೂಮಿ
3	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ
4	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ
5	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ
6	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ
7	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ
8	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ
9	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ
10	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ
11	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ
12	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ
13	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ	ವಿಶ್ವಭೂಮಿ

ಅಂತಿಮ ಪರಿಶೀಲನೆಗೆ ಪರಿಗಣಿಸಿ ಕುರಿತು ಸೂಚನೆ
 19 ನೇ ಅಧ್ಯಾಯದ ಬಾಹ್ಯಾಂಗದ ವಿವರವಾಗಿ ವಿವರಿಸಿ

ಕ್ರ. ಸಂ.	ತೆಲಗುಬಳಿ	ಬರಿಯಬಳಿ	ಕಾಂತಬಳಿ
1	ಪಂಚಾಯ		
2	ಸುಯ್ಯಿ ಕಾಯ	ಪೆನ್ಸಿಲ್	ಪಂಚಾಯ
3	ಬೀಜ ಕಾಯ	ಕುಯ್ಯಿ ಕಾಯ	ಸುಯ್ಯಿ ಕಾಯ
4	ಪ್ರಾಣಿ ಪಚ್ಚು	ಅಂಚಾಲ್	ಬೀಜ ಕಾಯ
5	ದಾಂಡ ಕಾಯ	ಪ್ರಾಣಿ ಪಚ್ಚು	ಪ್ರಾಣಿ ಕಾಯ
6	ಬೀಜ ಕಾಯ	ದಾಂಡ ಕಾಯ	ದಾಂಡ ಕಾಯ
7	ಅಂಚಾಲ್ ಪಚ್ಚು	ಬೀಜ ಕಾಯ	ಬೀಜ ಕಾಯ
8	ವಿದು ಕೆಳಗಲು	ಕಾಂತ ಬೀಜ	ಅಂಚಾಲ್ ಪಚ್ಚು
9	ಓಪುಲು ಪಚ್ಚು	ಪೆನ್ಸಿಲ್	ಕೆಳಗಲು ಕಾಯ
10	ಬಾಹ್ಯಾಂಗ ಪುಂಜು	ಅಂಚಾಲ್	ಓಪುಲು ಪಚ್ಚು
11	ಪುಂಜು ಪಚ್ಚು	ಅಂಚಾಲ್	ಬಾಹ್ಯಾಂಗ ಕಾಯ
12	ಕಂಠ ಪುಂಜು	ಅಂಚಾಲ್	ಪಂಚಾಯ
13	ಪ್ರಾಣಿ ಕಾಯ	ಪ್ರಾಣಿ	ಬಾಹ್ಯಾಂಗ ಕಾಯ
14	ಪುಂಜು ಪಚ್ಚು	ಪುಂಜು ಪುಂಜು	ಪ್ರಾಣಿ ಕಾಯ
15	ಪಂಚಾಯ	ಪಂಚಾಯ	ಪುಂಜು ಕಾಯ
16	ಪ್ರಾಣಿ	ಪಂಚಾಯ	ಪಂಚಾಯ
17	ಬೀಜ-ಬೀಜ	ಅಂಚಾಲ್ ಕಾಯ	ಬೀಜ-ಬೀಜ
18	ಪ್ರಾಣಿ	ಪ್ರಾಣಿ	ಪ್ರಾಣಿ ಕಾಯ

ಮಾನ್ಯತೆಯನ್ನು, ಅಭಿಮಾನವನ್ನು, ಪೆಟ್ಟಾಂಟಿಯನ್ನು
 ಕೊಡುವ ಮರ್ಯಾದೆ ಪ್ರಾಂತೀಯತೆ ಸಂಪಾದಿಸುತ್ತವೆ. ಪೆಟ್ಟಾಂಟಿಯನ್ನು,
 ಪೆಟ್ಟಾಂಟಿಯನ್ನು ತೆಪ್ಪಿನ ಮೂಲವನ್ನು ಶ್ರೇಷ್ಠತೆಗೆ ತರಿಸಿ,
 ಮಾಡುವುದು. ಸ್ತ್ರೀಯ (ಪತಿ ವಂದನಾ, ಪೆಟ್ಟಾಂಟಿಯನ್ನು,
 ಪೆಟ್ಟಾಂಟಿಯನ್ನು ತರಿಸಿ ಕಟ್ಟುವುದು, ತರಿಸುವುದು Ready
 ಮಾಡುವುದು. (ಪತಿ ವಂದನಾ ಪ್ರಾಂತೀಯತೆ ಸಂಪಾದಿಸುವುದು.
 ಮಾಡುವುದು, ನಡವಳಿಯನ್ನು, ಜನಪ್ರಿಯತೆಯನ್ನು. (ನಿರ್ಮಾಣಕ್ಕೆ
 ನಿರ್ಮಾಣಕ್ಕೆ ತಕ್ಕಂತೆ ಅಂದವು ಕಟ್ಟುವುದು ತಕ್ಕಂತೆ
 ಮಾಡುವುದು ವೆಚ್ಚವಿಲ್ಲದಂತೆ. ಕಟ್ಟುವುದು, ನಿರ್ಮಾಣಕ್ಕೆ ತಕ್ಕಂತೆ
 ಮಾಡುವುದು. (ಪತಿ ವಂದನಾ ಇಂದವು ವೆಚ್ಚವಿಲ್ಲದಂತೆ
 ಮಾಡುವುದು ಅಂದವು ತಕ್ಕಂತೆ, ಆ ಕಟ್ಟುವುದು ಸಂಪಾದಿಸುವುದು
 ಮಾಡುವುದು ಶ್ರೇಷ್ಠತೆಗೆ ತರಿಸುವುದು.

ಮಾನ್ಯತೆಯನ್ನು ಮೀರಿಸುವುದು 9 ಕಟ್ಟುವುದು.
 ತಕ್ಕಂತೆ ವೆಚ್ಚವಿಲ್ಲದಂತೆ 100 ಕಟ್ಟುವುದು ತಕ್ಕಂತೆ.
 ಮಾಡುವುದು ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ, ತಕ್ಕಂತೆ ಕಟ್ಟುವುದು
 ಮಾಡುವುದು ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ. ತಕ್ಕಂತೆ ಮಾಡುವುದು
 ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ, ತಕ್ಕಂತೆ,
 ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ,
 ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ,
 ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ,
 ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ ತಕ್ಕಂತೆ.

ಮು

ಮಂತ್ರಾಂಗದ ಉಪ್ಪು ಸಮವಾಯು ಕೂಡ
 ಯು ಉಪ್ಪು ಸಮವಾಯು ಇವುಗಳಿಗೂ
 ಮೂರು ಸ್ವಲ್ಪ ಕಾಲಕ್ಕಿಂತ ಮುನ್ನ ಸುಷುಂ
 ಮೂರು ಹಗಲಿನಲ್ಲಿ ಕೂಡ. ಪಾಕವು, ಸುಷುಂ
 ಮೂರು, ಮೂರು ಅನುಪಮ ಸಮವಾಯು
 ಮೂರು ಹಗಲಿನಲ್ಲಿ ಕೂಡ. ಪಿಶ್ಚ ಸಮವಾಯು.
 ಮೂರು ಮೂರು ಲಯ. ಮೂರು ಮೂರು ಸುಷುಂ
 ಮೂರು ಕೂಡ.

ಮಂತ್ರಾಂಗದ ಹಗಲಿನಲ್ಲಿ ಕೂಡ
 ಮೂರು ಮೂರು ವಿಷ್ಣುಗಳಿಗೆ ಮೂರು ಸುಷುಂ
 ಮೂರು ಸಮವಾಯುಗಳಿಗೆ ಸುಷುಂ ಲಯ. ಮೂರು
 ಮೂರುಗಳಿಗೆ ಉಪ್ಪು ಸಮವಾಯು, ಸುಷುಂ ಸಮವಾಯು,
 ಪಿಶ್ಚ ಸಮವಾಯು, ಅನುಪಮ ಇವುಗಳಿಗೆ
 ಸಮವಾಯು ಲಯ. ಮೂರು ಮೂರು ವಿಷ್ಣುಗಳಿಗೆ
 ಮೂರು ಮೂರು, ಮೂರು ಸುಷುಂ ಇವುಗಳಿಗೆ
 ಮೂರು ಕೂಡ. ಮೂರು (ಮೂರುಗಳಿಗೆ ಸುಷುಂ
 ಮೂರು - ಮೂರುಗಳಿಗೆ. ಮೂರು ಮೂರು ಸುಷುಂ
 ಸಮವಾಯುಗಳಿಗೆ ಮೂರು ಮೂರು ಲಯ, ಮೂರು
 ಲಯಗಳಿಗೆ ಮೂರು ಲಯ. ಉಪ್ಪು, ಮೂರು ಸುಷುಂ
 ಲಯ ಸಮವಾಯುಗಳಿಗೆ ಲಯ ಮೂರು ಸುಷುಂ
 ಲಯ ಕೂಡ.

GOVT. DEGREE COLLEGE PDR

COMMUNITY SERVICE

PROJECT

HEALTH AND HYGIENE

SOCIO-ECONOMIC SURVEY

Topic - Typhoid fever.

Name of the mentor - P. Ramesh Kumar Sir

Name of the student - Rongali. Haarika

Group - 1st CBZ (BSC)

Roll NO - 721125405122

PADERU [ASR]

2021-22



Certificate

Certified that the project work entitled as "Health and Hygiene" in agency area of ALLURI SITHA RAMA RAJU DISTRICT is a bonafide work carried out by Mr/Miss Name R-Varika in partial fulfillment for the compliance of I semester. Project work under the supervision of Dr. P. Ramesh Kumar lecturer in Zoology.

T. Srikar
Signature of the Subject expert

P. Ramesh Kumar
Signature of the mentor

Introduction

* Community service project is an experimental learning strategy that integrates meaningful community service with introduction participation learning and community development.

* Community service project involves students in community development and service activities and applies the experience to personal and academic development.

* Community service project is meant to link the community to the college for mutual benefits the community and the benefits with the focused contribution of the college students for the village / local development the college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institutions.

* This is about the service project meant for the students to involve in the community to learn about the new things about the things that they don't know about things.

Objectives

- * TO sensitize the students to be living conditions of the people who are around them.
- * TO help students to realize the stark reality of the Society.
- * TO bring aware about an attitudinal change in the students and help them to develop social consciousness, sensibility, responsibility and accountability.
- * TO make students aware of their former strength and help them to find newbit for solution to the social problems.
- * TO make students socially responsible citizens who are sensitive to the needs of the disadvantage sections.
- * TO help students to initiate developmental activities the community in coordination with public and government authorities.
- * TO develop life of a holistic perspective among the students by making them study culture, traditions, habits, life resource utilization, wastage and its management social and public administration system and the roles and responsibilities of different persons and systems.

Declaration

I hereby declare that the present work in the form of project work entitled "Typhoid" in Agency area of "Alluri Sita Rama Raju district" is an innovative work carried out by me under the guidance of Dr. P. Ramesh Kumar lecturer in (zoology) Govt. Degree College (Paderu) for the degree of Under Graduate and not previously submitted to this or any other university for the award submitted to this or any other university for the award a degree, diploma, associate ship or any other similar project work.

Date: | July | 2022.

Signature of student

R. Harika.

Acknowledgement

* I am really thankful to them. Secondly I would also like to thank my sir P. Ramesh and participate who helped me a lot in finishing this project within the limited time. I am not only this project about marks but it also initiate my knowledge.

Thanks Again to all who helped me.

EXCEPT

OUT

COMES

personal outcomes :-

- * Greater sense of personal efficacy. personal identity spiritual growth and cognitive development.
- * Greater interpersonal development particularly the ability to work well with others, and build leadership and communication skills.

Learning outcomes :-

- * To facilitate an understanding of the issue that confronts the marginalised sections of the society.
- * positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem solving, critical thinking and creative development.

Social career development :-

- * Reduced stereotypes and greater inter-cultural understanding.
- * Improved social responsibility are citizenship skills.
- * Greater involvement in community service after graduation.

Social outcomes :-

- * connections with professional and community members for learning and career opportunities
- * Greater academic learning, leadership skills and personal efficacy can lead to greater opportunity.

DESIGN

OF

THE

STUDY

Abstract.

Fisherman acquire knowledge through his or other members of community in an informal way, as well as through personal experience.

The knowledge about thus acquired is viewed as an asset, but the dangers of its erosion are well understood by fisher communities. This study documents local knowledge based on the experience, observations, and experimentation of the Jalarai fishing community in South India. We focus on wave/ocean colors, sea currents, reading the weather, and availability of fishes in different seasons. Cultural transmission and factors potentially influencing the substance and erosion of knowledge practices are briefly considered.

Methodology

- * In this study an attempt was made to study the opinions of households on public distribution system
- * The investigator introduced to find out the commodities available at pds shops and hurdles for this the investigator developed a structured questionnaire and collected the information by personal interview with the households who are having ration card by survey report sheets.
- * This methodology consists of data collection, data analysis, the investigator collected the information through the questionnaire.

Questionnaire

Questionnaire

* I Asked some questions to the people that who are suffering from Typhoid disease.

The questions are been in follow :

* How many days did you suffering from this fever ?

* Did you tested for this fever at hospital ?

* What the doctor says about ur condition and all about ur reports?

* Did you following the doctors prescription all about medicine?

* How is ur health about now ?

* Is any relief or decrease of ur health condition now ?

* These all questions raised by me and I asked to them and give some suggestion to them .

Viral disease Questions

- * What are viral disease ?
- * what was the first viral disease ?
- * What disease is he or she suffering from ?
- * Who is known as the father of
Immunology ?
- * How can a person get infected ?

LOG

BOOK



Govt. Degree college paduru.
community service project
Log BOOK.

Name of the student - Rongali. Harika

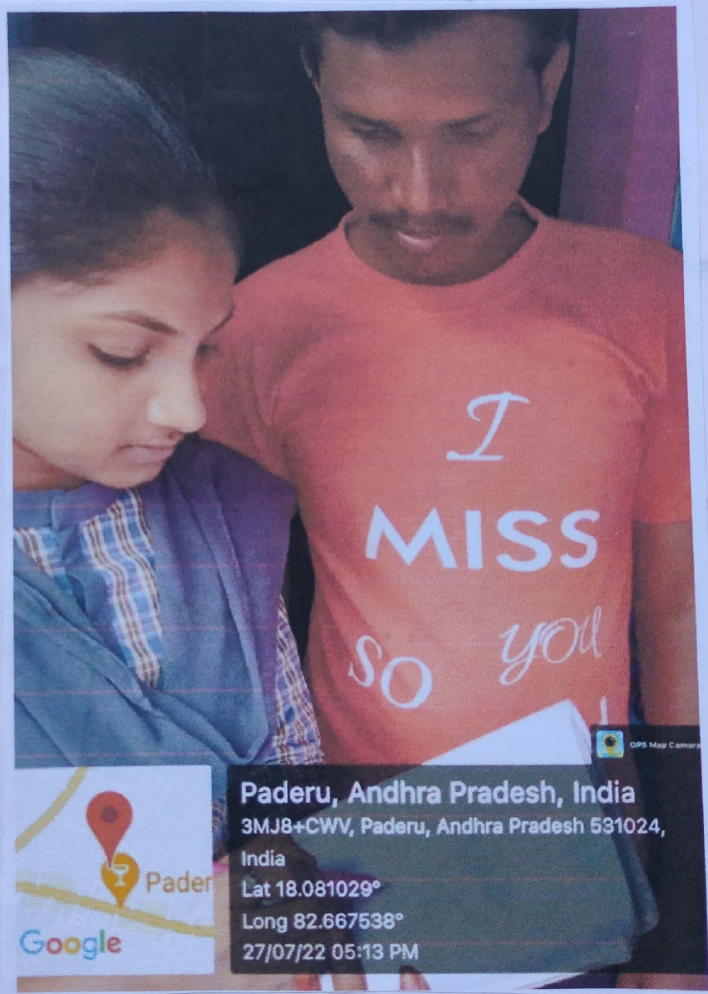
Group - 1st CB2 (BSC)

Hall ticket Number - 721125405122.

	Activity Done	Sign of student
	<p>I went to gudivada area. There I met a young guy named as mahesh. He was suffering from Typhoid fever. He tested by his doctor and he using medicine he also following the doctors prescrip- -tion.</p>	<p>R. Harika</p>

Mahesh was College boy their parents were employees.

They have 2 children.



Paderu, Andhra Pradesh, India
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India
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Govt. Degree college paduru.
community service project.

log book

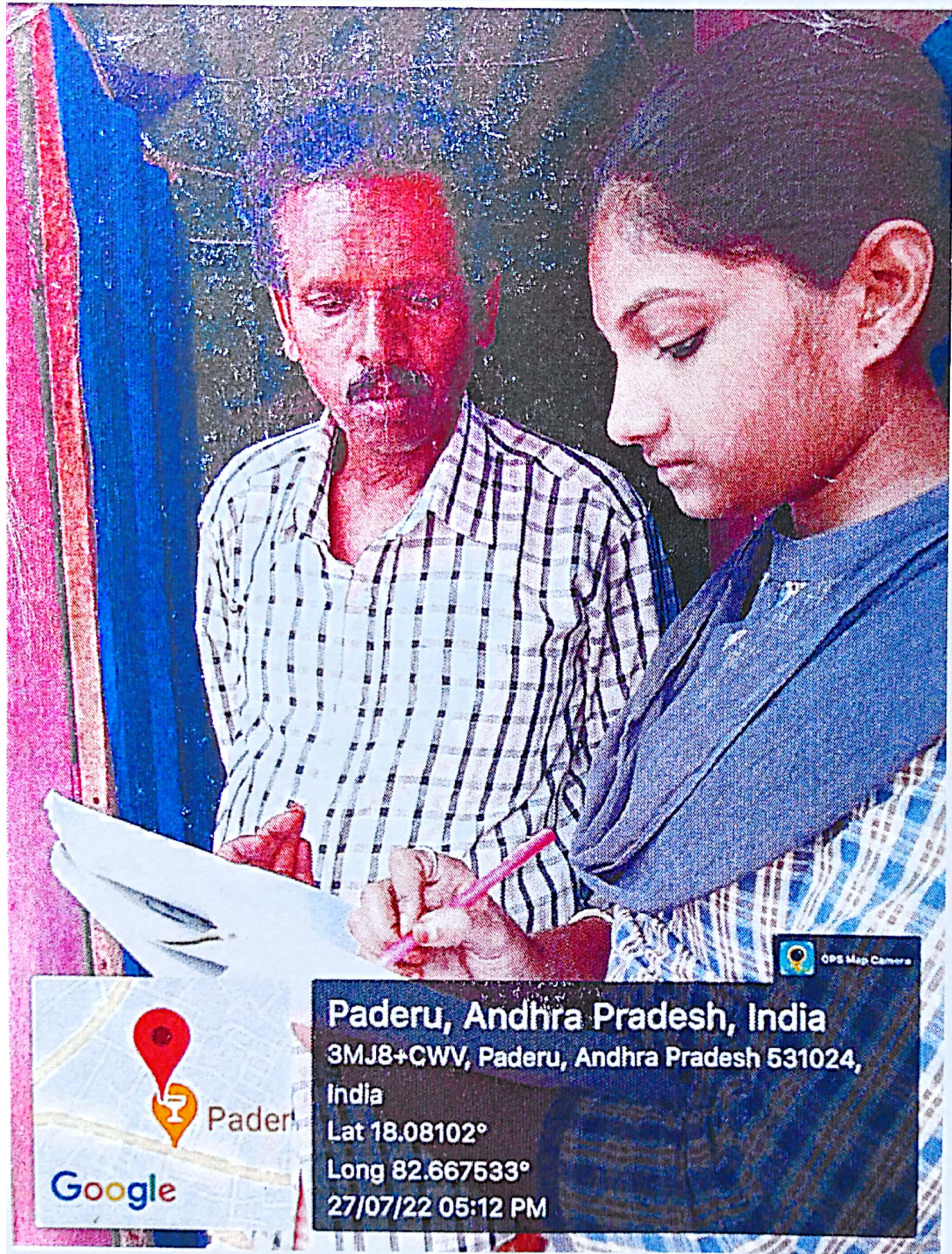
Name of the student - Rongali. Harika

Group - 1st (BZ) (BSC)

Hall ticket number - 721125405122

	Activity Done	Sign of Student.
	<p>I went to Gudivada area. There I met a family there Here what matter is the whole family suffering with this fever. There I met a person called Radha Krishna He was more suffering from typhoid fever. He was using and taking medicine.</p>	<p>R. Harika</p>

Radha Krishna was daily wages and her wife was a house wife. They have 2 children.



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India
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GOVT. Degree college paduru
community service project
Log BOOK.

Name of the student - Rongali. Harika

Group - 1st CBZ (BSC)

Hall ticket Number - 721125405122

	Activity Done	Sign of student.
	<p>I went to Bakkalapanuru area. There was so, much Grab and it the place was very dirty. So, many people are suffering from many problems. There I met Gangunaidu an old man who was suffering from Typhoid fever. He was still using medicine for that fever.</p>	<p>R. Harika</p>

He was a farmer and her wife also a farmer.

They have 2 children.



Paderu, Andhra Pradesh, India

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India

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GOVT. Degree College paderu.
Community service project
Log Book

Name of the student - Rengali. Harika

Group - Ist CBZ (BSC)

Hall ticket Number - 721125405122

	Activity Done	Sign of the student
	<p>I went to paderu village, Today morning 10:00 am. I collected information is on how- -se laxmi. They have been suffering from Typhoid fever. They using medicines for last 1 week. They are living 2 mem- -ber in that house. Family members. 1. laxmi 2. Subbarao.</p>	<p>R. Harika</p>

Subbarao was a daily wages and laxmi is a tailor
they have 1 child.



GPS Map Camera

Paderu, Andhra Pradesh, India
3MJ8+CWV, Paderu, Andhra Pradesh 531024,
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Paderu

Google

Govt. Degree College paderu.
community service project
Log Book

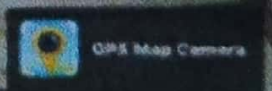
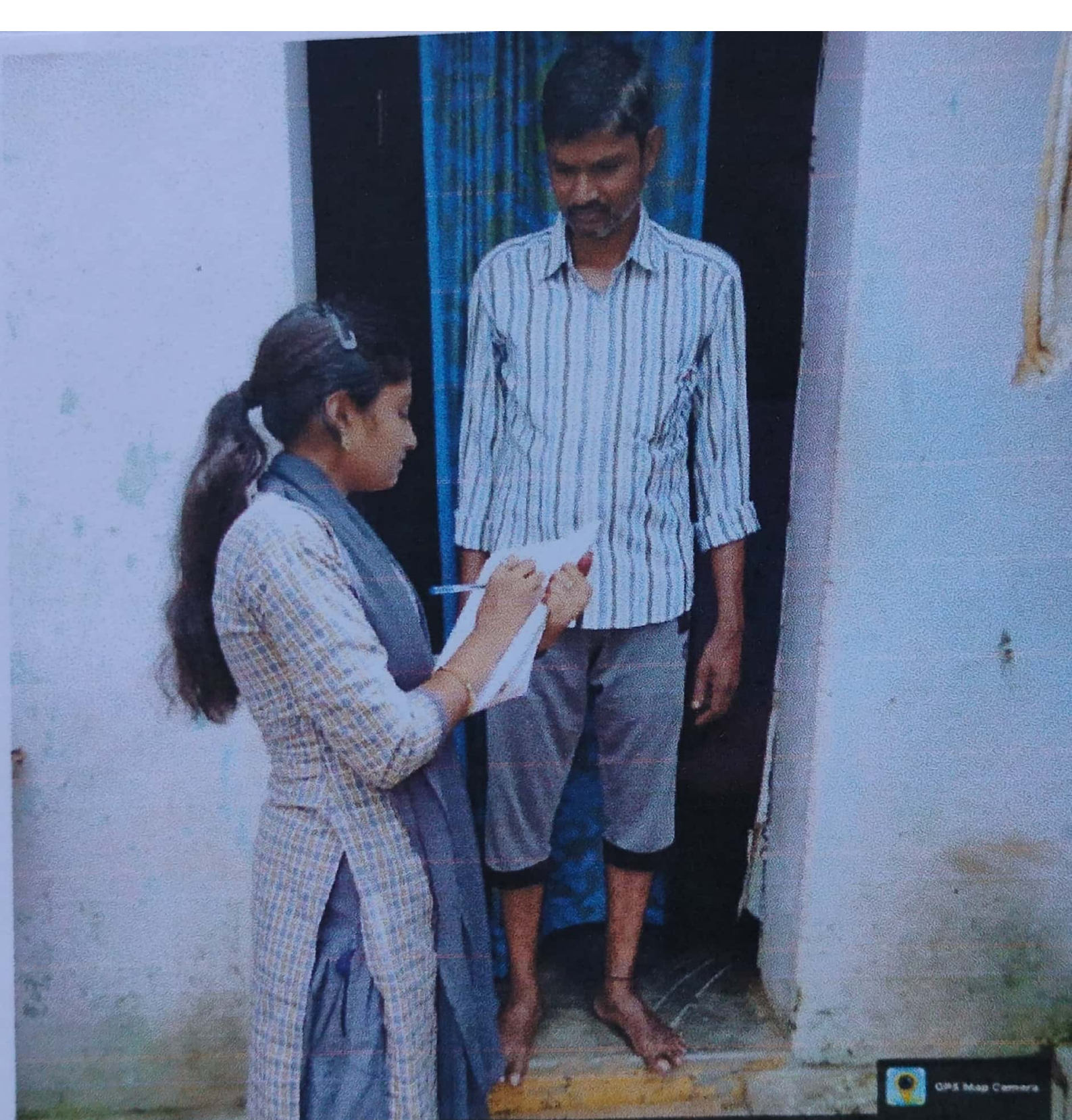
Name of the student - Rongali. Harika

Group. - 1st CBZ (BSC)

Hall ticket Number - 721125405122

	Activity Done	Sign of the student
	<p>I went to paderu village, Today afternoon 1:00 pm. I collected information in one house suribabu. He is suffering from Typhoid fever. They using medicines for last 1 day. They are living 4 members in that house. Family member. 1. suribabu 3. likitha 2. laxmi 4. Pinky</p>	<p>R. Harika</p>

Suribabu is a daily wager and her wife was a house wife. They have 2 children.



Paderu, Andhra Pradesh, India
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Govt. Degree college paderu
community service project
Log Book

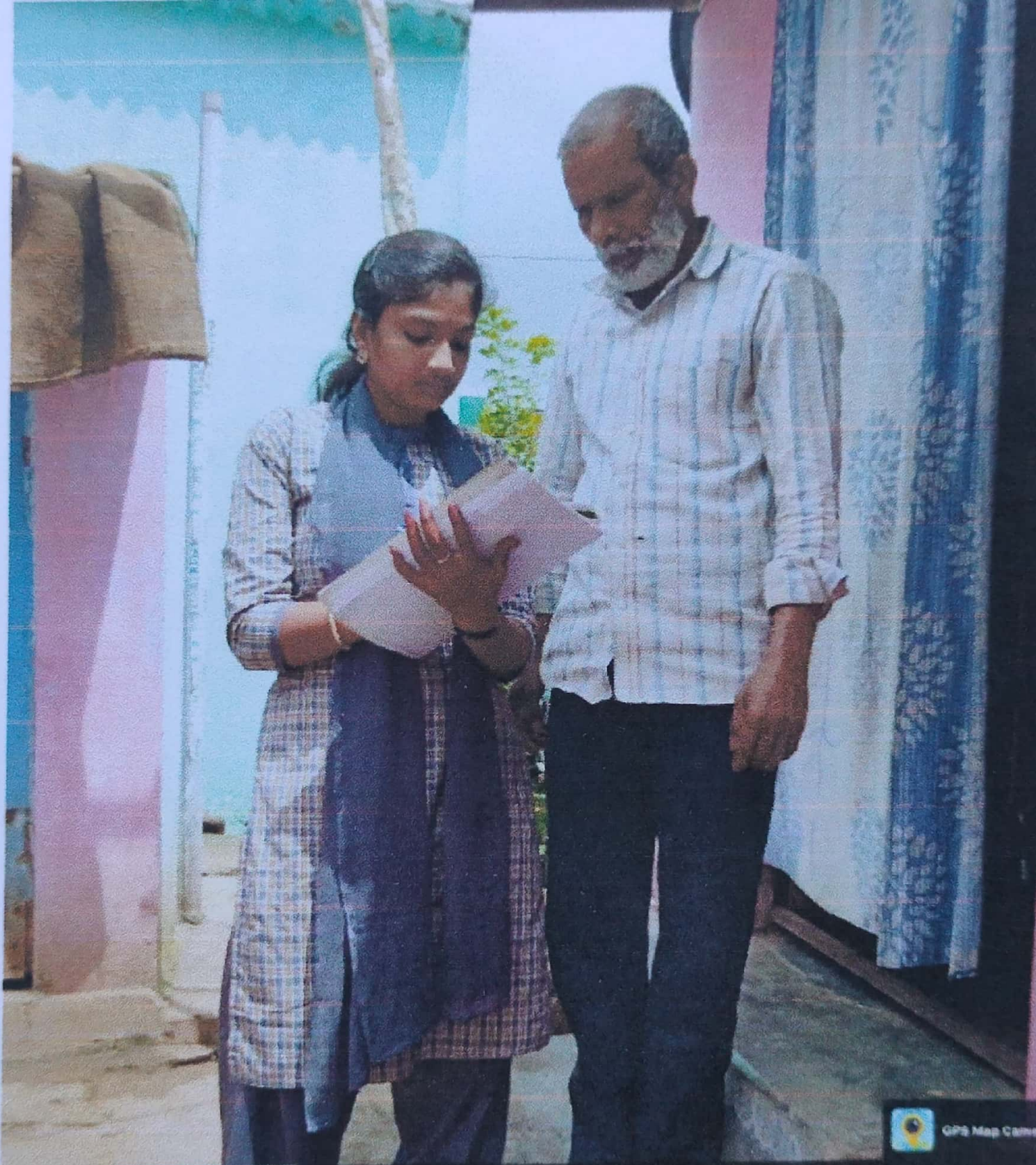
Name of the student - Rongali, Harika

Group - 1st CBZ (BSC)

Hall ticket Number - 721125405122

	Activity Done	Sign of the student
	<p>I went to paderu village, Today morning 10:00 am. I collected information in one house Ramu. He is suffering from the fever typhoid. they tested by doctor and using medicine from the 1 week. They are living 2 members in that one house. Family members.</p> <ol style="list-style-type: none">1. Ramu2. Keerthana	<p>R. Harika</p>

Ramu is a farmer and his wife was a house wife
they have no children.



Paderu, Andhra Pradesh, India
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India
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Govt. Degree college paderu.
community service project
Log Book.

Name of the student - Rongali. Harika

Group - 1st CBZ (BSC)

Hall ticket Number - 721125405122

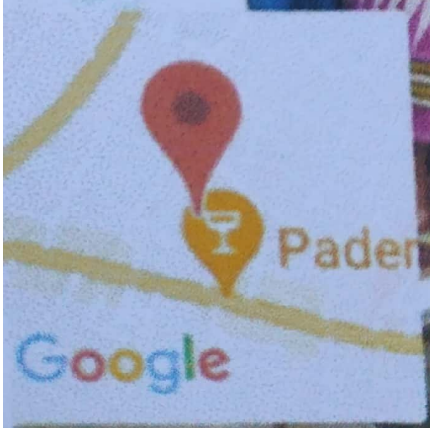
	Activity Done	Sign of the student
	<p>I went to chakalipeta village, today at evening 2 pm. I collected information about the fever that they felt so, bad. Her name was subadramma she was suffering from yesterday onwards. she was tested yesterday and she was suffer from typhoid. she said that she felt more pains of her body.</p>	<p>R. Harika</p>

Ramu and subhadramma both are wife and husbands.
They have 2 children. Both are daily wagers.



OPB Map Camera

Paderu, Andhra Pradesh, India
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India
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Govt. Degree College paderu.
community service project
Log Book.

Name of the student - Rengali. Harika

Group - 1st CB2 (Bsc)

Hall ticket Number - 721125405122

	Activity Done	Sign of the student.
	<p>I went to chakalipeta village, Today at evening 2 pm. I collected information in one hou- -se whom they lived there. Her name is Ramalaxmi. She is suffering from typhoid fever from last 10 day. she had been tested by doctor. she followed the doctor's instructions and their prescriptions.</p>	<p>R. Harika</p>

Ramalaxmi and her husband both are daily wagers.

They have 2 children.





Paderu, Andhra Pradesh, India
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India
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Govt. Degree College paderu.
community service project.
Log Book.

Name of the student - Rongali. Harika

Group - 1st CBZ (BSC).

Hall ticket Number - 721125405122

	Activity Done	Sign of student
	<p>I went nakkalaputtu village today. I collected more information by them. I met a family that she was a young lady^{poorna} she suffered from typhoid fever. She was tested and that typhoid enters into her brain. To cure that fever she faced many problems. This was the story of poorna.</p>	<p>R. Harika</p>

poorna was a house wife and her husband was a daily wagen making sweets. They have 1 child he was studying.



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India
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Socio-Economic Survey

- * A Socio Economic survey is regarded as one of the most important survey of statistical data on house hold expenditure and income as well as other data on the status of housing individual and house hold characteristics and living conditions.
- * Occupational status
- * Educational attainment
- * Access to health care
- * Global poverty
- * poverty in the united states
- * Education and Health
- * Nutrition and poverty.

Socio economic development :

* We quite often read about different concerns of socio-economic development like poverty, unemployment, development of roads and bridges and facilities like hospitals, educational institutions in news papers, magazines and other periodicals.



Health - campaign

- * Eat well - good health starts with the food on your plate.
- * Quit bad habits they have like smoking and drinking habits.
- * use Nets to your bed around.
- * visit the doctor regularly that whom you tested by.
- * use safty precautions given by doctor.
- * Age limited - related muscular degenerations.
- * Typhoid have no limitations so, be carefully.
- * Keep away your mobiles quitely some days.
- * wear sweaters and don't allow cold air to your ears.
- * These are the things I know by them.

Analysis

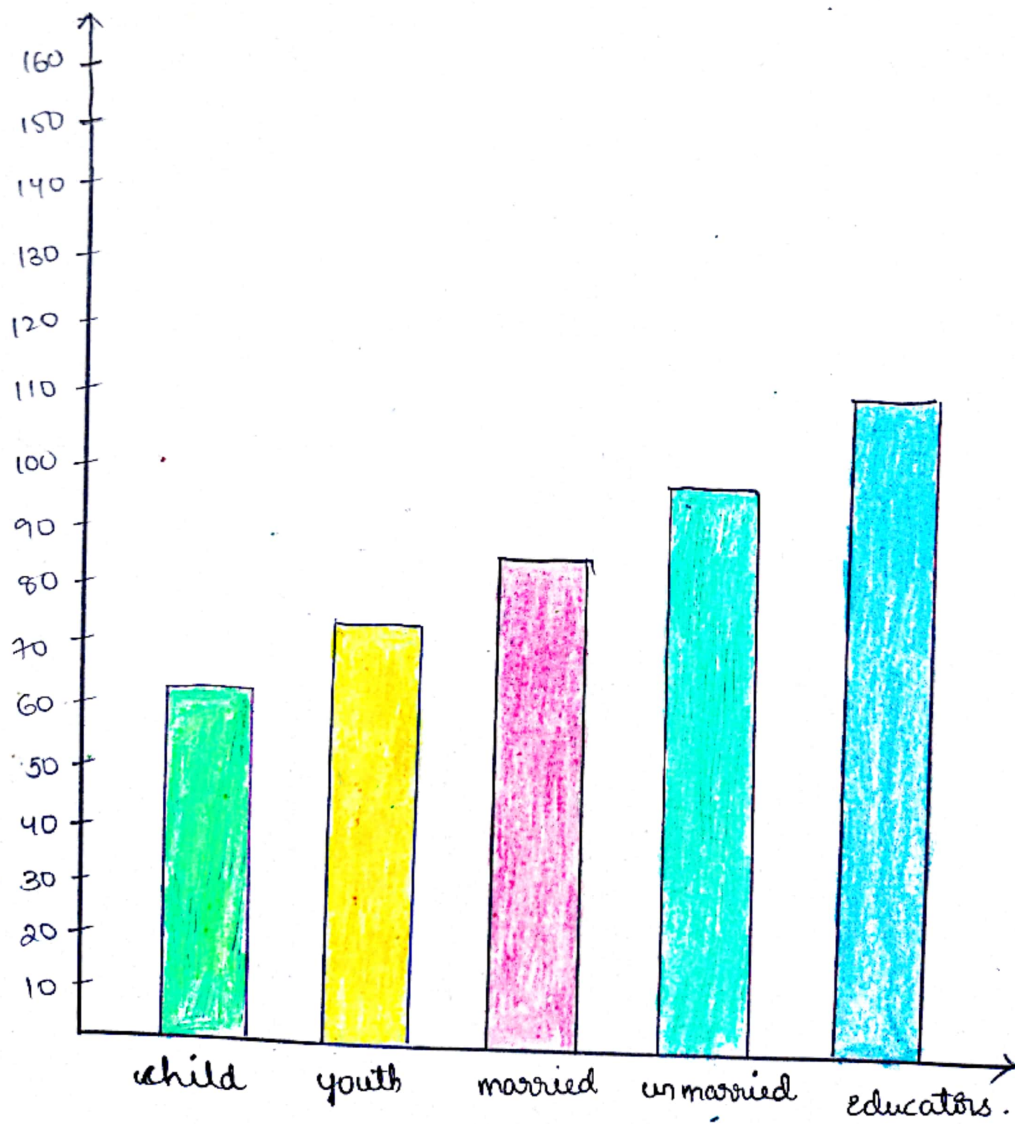
- * In this village having about 50 families are living in numbers 200 members.
- * Some are about 150 members are literates
- * Rest of the members about 50 members are illiterates.
- * The illiterate people are doing farming.
- * In this village they have never met with any medical campaigns.
- * Project analysis is the project of determining the aspects of a project in project management.
- * This analysis help in identifying whether the project is executing the aspect and used to specified project.
- * By conducting a project analysis the current to future problems that occur during the project can be identified.

PICTORIAL REPRESENTATION

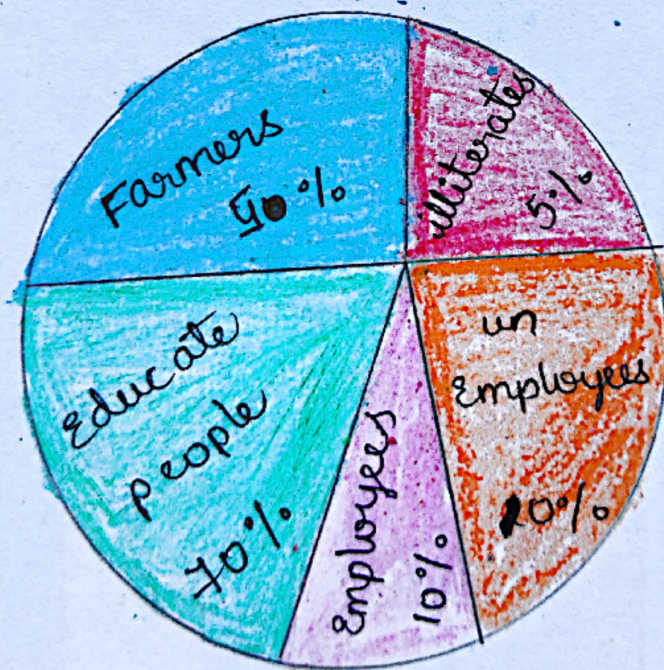
pictorial representations :-

In maths, teachers often refer to pictorial representations. As the name suggests.

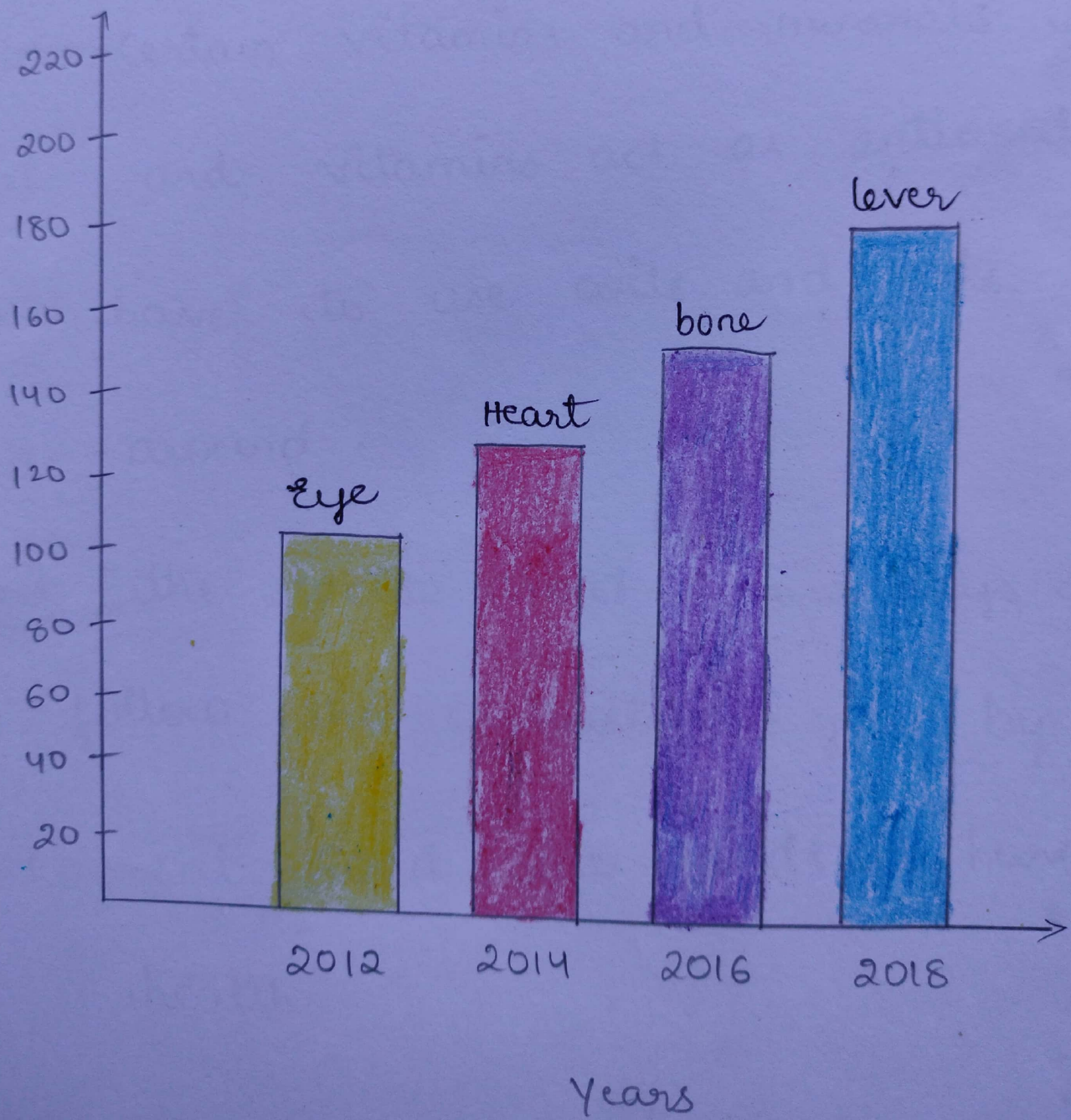
Bar Graph :-



pie chart



Diseases



Suggestions

- * Eat fruits and vegetables for a good health.
- * Don't even touch or taste non-veg things and those mixed food items.
- * To keep your health condition well, you should eat in certain vitamins and minerals and those minerals and vitamins act as antioxidants.
- * You have to use coils and nets to your bed around.
- * Visit the doctor about 2 to 3 days and regularly follow the instructions given by them.
- * Don't eat Road side foods it harms our health.
- * Take more Rest.
- * These are the suggestions that given by me to the illiterate people whom I met.

Conclusion

- * It all about the typhoid fever is common among the people and also its children.
- * Health education will go.
- * Long way in the prevention of the disease (typhoid fever) among the elders and young school children.
- * It is about the all about the typhoid fever.

References Books

- * Typhoid Fever (A history) - by Richard Adler and Elisa Mara.
- * Leaders In Typhoid Fever by - Eugene Beaubarnais Rash.
- * Fatal Fever Tracking Down Typhoid mary by - Gail Tarrow.
- * Medical Microbiology by - Jawetz, Melnick & Adelberg's 26th Edition.
- * Treatment of Typhoid fever by - David D. Stewart.